

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: AIDING IN THE CLASSROOM PART I

Code No.: ED 150

Program: TEACHER AIDE

Semester: FIRST

Date: SEPTEMBER 1988

Author: JEAN DOAN

New: _____ Revision: X

APPROVED: *N. Koch* N. KOCH
Chairperson

_____ Date

Credits: 3
Duration: 15 weeks
Hours/week: 3
Prerequisite: None

Textbook: Developing Observation Skills. Cartwright and
Cartwright; McGraw-Hill; 1984.

PHILOSOPHY/GOALS

This course is designed to prepare students for employment as teacher aides. Students will be introduced to the basic role of the teacher aide as an assistant to the teacher in delivering learning programs to students of various ages and with special needs. The roles of teacher and teacher aide will be defined. Training will focus on preparing the aide to be a complimentary, other than competitive force, in the classroom. The role of aide will be discussed as it pertains to instruction and in terms of establishing a creative and stimulating learning environment.

OBJECTIVES

- Students will demonstrate comprehension of observation skills and their application in their roles as aides in the classroom.
- Students will keep a journal to record their own observations of the students, teachers and teacher aides in their class placements.
- Students will understand the various types of roles expected of them as assistants in delivering education in a variety of settings.
- Students will demonstrate their ability to plan and deliver an educational activity to a group using creativity and originality.
- Students will demonstrate their ability to observe and evaluate behaviour by presenting a case study for group discussion.
- Students will use this course as an opportunity to share their own experiences in the classroom with others and to work as a group to solve problems which may arise in their roles as teacher aides.

INSTRUCTIONAL METHODS

A variety of methods including classroom presentations, small group discussions, role playing and video taping will be used to respond to students' needs.

Evaluation will normally be done by the instructor but for some assignments, peer evaluation may be required.

ASSIGNMENTS AND MARKING SCHEME

Attendance	20%
Participation	20%
Journal	20%
Activity Presentation	20%
Case Study	<u>20%</u>
	<u>100%</u>

NOTE: In all cases, the instructor will determine the order in which assignments are to be covered. Students will be notified if changes in the assignment loading or marking scheme are required.